



THE WAY



FROM THE JUNIOR SCHOOL DIRECTOR OF TEACHING AND LEARNING

“Focusing on student growth matters because it enables every student to progress regardless of starting point or capabilities”. (Gonski Report 2018)

It was lovely to welcome so many parents and caregivers of our Junior School students into College earlier this term for the Parent Information Sessions. Teachers were able to detail the learning that will be happening in the classrooms throughout the year, highlighting special events such as the Canberra excursion, camps and author visits. In a few weeks' time, parents of Junior School students will have the opportunity to speak to the class teacher during Parent-Teacher Interviews. As well as providing information to parents about how children have responded to the learning experiences during first term, we want to hear about your child – your goals for their learning and wellbeing, behaviours they display at home, information that help develop a picture of your child – so that we can provide instruction that supports **all** the learners in our classrooms.

Teachers will be listening, asking questions and giving an overview of the learning and positive behaviours observed so far in 2025. Parent-Teacher interviews offer both parents and teachers the opportunity to share stories about the students at our College, and to plan ways to support progress throughout the year.

These interviews will help continue setting up a strong year of growth.

Details about the interviews will be coming out over the next few weeks.

We look forward to a year of learning for all our students. This will be done most effectively with positive partnerships built between teachers, students and parents, with open communication the

key.

Ms Lisa Hansford

Director of Teaching and Learning - Junior School
